

# GEMS 100

Section:

Time:

Location: Ellicott Room #

## Contact Information Section

Leaders:

SL NAME SL MAJOR SL ON  
CAMPUS ADDRESS SL  
EMAIL ADDRESS SL  
PHONE#

SL pictures

SL NAME SL MAJOR SL ON  
CAMPUS ADDRESS SL  
EMAIL ADDRESS SL  
PHONE#

## Goals of GEMS100

GEMS100 provides students the opportunity to form an identity with Gemstone and grants students the chance to connect with other first year Gemstone students in a small classroom setting. Incoming students gain exposure to new ideas and different viewpoints through class discussions and the development of an independent research project proposal. Section Leaders, who are upperclassmen Gemstone students, facilitate student learning by allowing new students to develop strengths as independent and critical thinkers while examining how a liberally educated person contributes to a technically based problem or societal issue. Throughout the course students have the opportunity to explore their various talents and interests and discover their own potential while gaining an understanding of important events that occur in the world and how these events interact with other components of the social innovation cycle. During the semester students are familiarized with campus resources and support networks.

## Student Expectations

- **Regular attendance and participation at all classes.** Consistent attendance, participation, and preparation is expected, as Gems 100 is a discussion based class. Students are permitted one excused absence due to illness. Any subsequent absences require a note from the Health Center or doctor to confirm the absence(s) due to illness. A Section Leader must excuse absences due to religious holidays or varsity sporting events with *advance* prior notice in writing. Absences for other reasons will not be excused (sorority/fraternity activities, club sports, or other extra-curricular activities). Students must discuss academic scheduling conflicts with their Section Leaders.
- **Weekly Reflective Responses.** Students will be assigned and required to respond to a reflective response each week (approximately 500 words). Reflective responses must be submitted on Canvas no later than 11:59 p.m. the night before the next class. Late reflections will NOT be accepted. Students will earn half of their weekly participation points by responding to prompts thoughtfully and on time.
- **Completion of an Experiential Internship.** Each student is required to complete a total of 12 hours during the fall semester at an internship site of their choosing. Students are encouraged to use the recommended sites provided by the Gemstone Program. If students choose to complete their internship at another site, the site must be approved by their section leaders and/or Leah Tobin. The internship must be completed at the same organization throughout the

semester and students are expected to visit the site *at least* twice. Students may not miss Gems 100 or other academic commitments to complete their internship. Students are expected to present on their internship experience to their Gems 100 class at the end of the semester. **Students who do not fulfill the required 12 hours of service will lose over one letter grade (15%) from their final grade.**

- **Project Sheet.** Section Leaders will introduce students to the process of topic generation and guide students through the process of writing a project sheet to prepare students for Gems 102, which they will take in the spring. Students will generate a project idea that connects to a societal problem they have experienced at their internship. Students will submit a completed project sheet and present their idea to the class as a part of the Portfolio presentation.
- **Attendance at Junior Colloquia.** Each section will attend one day of Gemstone Colloquium. Students will sit with their Section Leaders and will complete a brief evaluation form on each team that presents. This feedback should be a well thought out critique of the presentation, as it will be reviewed by both the Gemstone staff and the teams. The date your class will be attending Junior Colloquia will be announced early in the semester. If you have a conflict with the date your class will be attending Junior Colloquia, it is your responsibility to inform your section leader in writing and make alternate plans.
- **Shadowing a Gemstone Team.** Students must shadow either a junior or senior Gemstone team by attending a team meeting. Students should use this opportunity to observe a team as a chance to better understand the Gemstone team process and explore research topic(s) of interest to them. Team contact information can be found on the Gemstone website and at the bottom of the assignment description. Students must complete their shadowing and submit a one-page reflection on Canvas by 11:59p.m. by Thursday, November 19<sup>th</sup>. The assignment will be available all semester, so students may complete and submit the assignment early.
- **Course EvalUM.** Student participation in course evaluations is a responsibility held as a member of our academic community. The feedback is confidential and important to the improvement of teaching and learning at the University. Emails will be sent out when Course EvalUM is open to submit evaluations of all fall semester courses. Students who complete evaluations for all of their courses each semester will have access to the evaluation reports for thousands of courses offered at UMD.
- **End of Semester Gemstone Survey.** At the end of the semester, the Gemstone Program will send out an email, prompting students to fill out a survey. This survey will assess the first semester in the program, specifically focusing on the Gems Camp, Gems 100, and CONNECT experiences. Student feedback is confidential and cannot impact grades in anyway, but will be used to improve the whole first year Gemstone experience.

#### **Useful Web Addresses**

[www.umd.edu](http://www.umd.edu)

University of Maryland Website Gemstone Website

[www.gemstone.umd.edu](http://www.gemstone.umd.edu)

Academic Planning, Venus, Financial Aid, Registrar info, etc.

[www.testudo.umd.edu](http://www.testudo.umd.edu)

Canvas Course Pages

[www.elms.umd.edu](http://www.elms.umd.edu)

Free information for academic planning

[www.ourumd.com](http://www.ourumd.com)

Student Organizations

[www.orgsvnc.umd.edu](http://www.orgsvnc.umd.edu)

University Health Center - Counseling

[www.health.umd.edu](http://www.health.umd.edu)

**Grading Breakdown:**

**Attendance and Participation (150 total points):**

- 10 pts per class x 14 class sessions and 1 CONNECT Check-In:  
(5 points: Reflection submission/5 points: In class participation) 30%

**Project Sheet (100 total points)**

- Project Sheet Check-In #1 : 25 pts 20%
- Project Sheet Draft: 25 pts
- Final Project Sheet: 50 pts

**Experiential Internship (200 total points)**

- Mid-semester Check In: 15 pts
- Completion of 12 hours: 50 pts
- Final Written Portfolio: 60 pts
- Final Portfolio Presentation: 75 pts

**Other Activities (50 total points)**

- Assignment: 25 pts Gemstone Shadowing
- Attendance at Junior Colloquia (Completed Evaluations): 25 pts 10% Λ

***Total Points Possible During the Semester = 500***

488-500	= A+	383-397	= C+
463-487	= A	362-382	= C
448-462	= A-	348-361	= C-
433-447	= B+	298-347	= D
413-432	= B	0-297	= F
398-412	= B-		

**Important Dates:**

<b>Week 1</b> Sept 1 <sup>st</sup>	• <b>First Day of Gems 100</b>
<b>Week 2</b> Sept 8 <sup>th</sup>	• <b>Reflective Response #1 Due</b>
Sept 9 <sup>th</sup>	• Gems 100 Social Innovation Fair, <i>Colony Ballroom, Stamp</i>
<b>Week 3</b> Sept 15 <sup>th</sup>	• <b>Reflective Response #2 Due</b>
Sept 16 <sup>th</sup> & 17 <sup>th</sup>	• First Look Fair: 10 am - 3 pm (Thurs); 9 am - 2 pm (Fri)
<b>Week 4</b> Sept 22 <sup>nd</sup>	• <b>Reflective Response #3 Due</b> • <b>Come to class with a project sheet idea</b>
<b>Week 5</b> Sept 29 <sup>th</sup>	• <b>Reflective Response #4 Due</b>
Sept 30 <sup>th</sup>	• Internship Intent Form Due go.umd.edu/1 00intent
<b>Week 6</b> Oct 6 <sup>th</sup>	• <b>Reflective Response #5 Due</b> • <b>Project Sheet Check-in Due</b>
<b>Week 7</b> Oct 13 <sup>th</sup>	• <b>Reflective Response #6 Due</b>
<b>Week 8</b> Oct 20 <sup>th</sup>	• <b>Reflective Response #7 Due</b> • <b>Project Sheet Draft #1 Due</b>
<b>Week 9</b> Oct 27 <sup>th</sup>	• <b>Reflective Response #8 Due</b>
Oct 30 <sup>th</sup>	• Mid Semester Internship Quiz due (via Canvas)
<b>Week 10</b> Nov 3 <sup>rd</sup>	• <b>Reflective Response #9 Due</b>
Nov 6 <sup>th</sup>	• CONNECT Check-In Deadline
<b>Week 11</b> Nov 10 <sup>th</sup>	• <b>My Story due</b>
<b>Week 12</b> Nov 17 <sup>th</sup>	• <b>Reflective Response #10 Due</b> • <b>Project Sheet Peer Critique</b>
Nov 18 <sup>th</sup> & 19 <sup>th</sup>	• Junior Colloquia
Nov 19 <sup>th</sup>	• Shadowing A Gemstone Team Assignment due
Week of Nov 24 <sup>th</sup>	• No Gems 100 classes - Thanksgiving
<b>Week 13</b> <b>Dec 1<sup>st</sup></b>	• <b>Reflective Response #11 Due</b> • <b>Social Innovation Portfolio Presentations</b>
<b>Week 14</b> <b>Dec 8<sup>th</sup></b>	• <b>Reflective Response #12 Due</b>
Dec 11 <sup>th</sup>	• Last Day of Classes
Dec 12 <sup>th</sup>	• Reading Day
Dec 14 <sup>th</sup> - 19 <sup>th</sup>	• Final Exams

**Bold: Changes class to class (dates provided are for Tuesday classes)**

Normal: Standard for all GEMS100 students